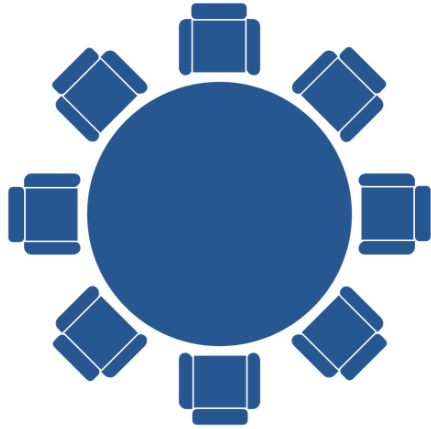




Striving Readers Comprehensive Literacy Subgrant Award Kickoff

June 4, 2018

Seating and WiFi



Sit at the table number which matches the number on your sign-in form



Password:

Welcome

Melissa Weber-Mayrer, Ph.D.

Literacy Administrator

Center for Curriculum and Assessment

Congratulations to our awardees!



46 Subgrantees

21 Consortia

Today's Discussion

Morning

**Goals and
subgrant
activities**

Afternoon

**Use of funds
and
maintaining
awards**



Where to Find Ohio's Plan



education.ohio.gov

Search keyword “*Literacy*”

education.ohio.gov/Topics/Learning-in-Ohio/Literacy

1 Promote evidence-based language and literacy practices.





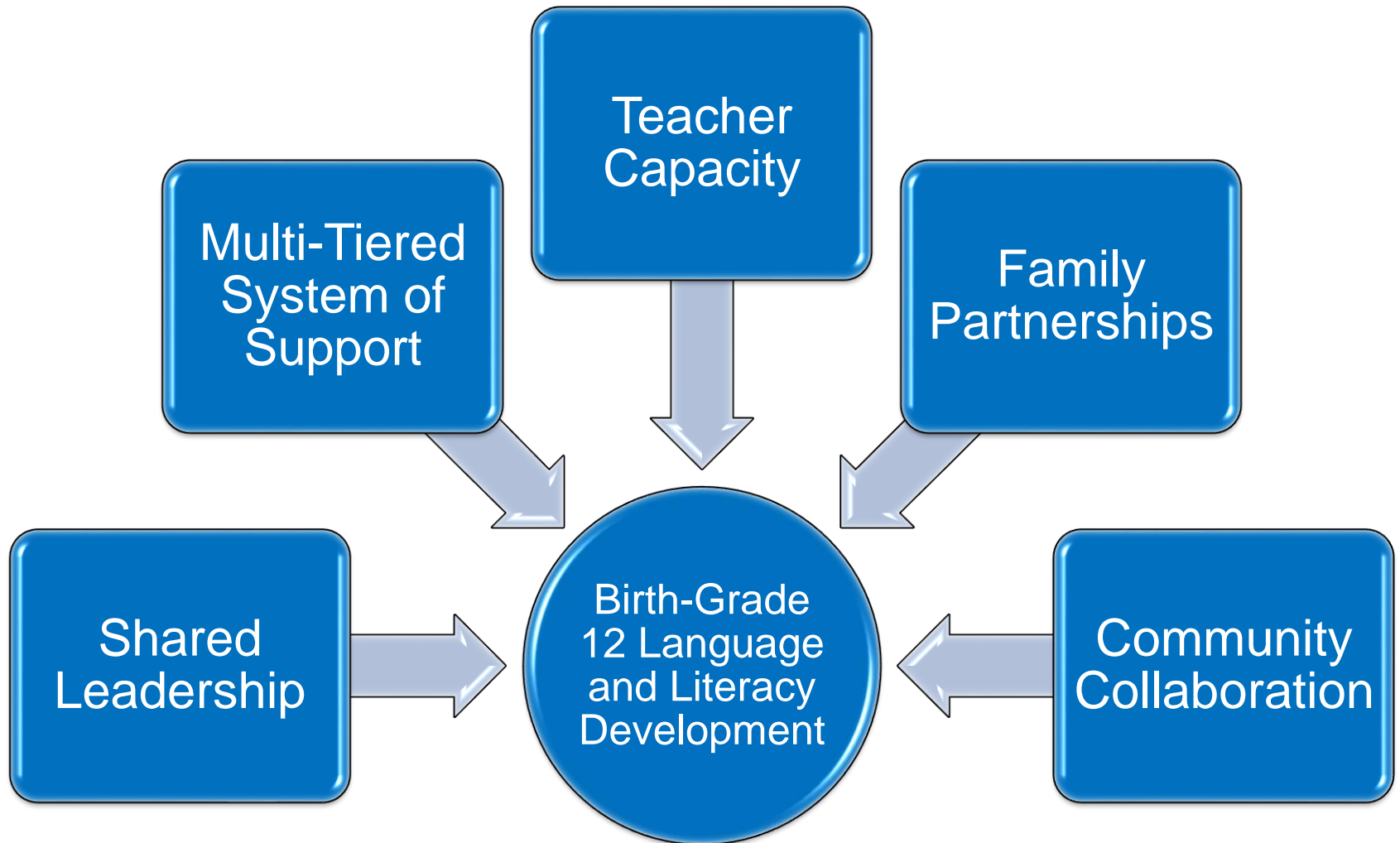
2 Align state, regional and local literacy efforts.

3

Support school improvement.



Ohio's Theory of Action



Ohio's Literacy Vision



Vision Commitments

Simple View of Reading

Literacy Development Continuum

Education Partnerships

Infrastructure Supports

Specific References to Striving Readers in Ohio's Plan

- Section 5: *Objective 4* - Provide financial support to literacy improvement efforts and identify sustainable practices
- Section 6: Measuring success of the Striving Readers grant
- Section 7: Monitoring Striving Readers subgrant awardees

Striving Readers Comprehensive Literacy Grant

What does the grant measure?

1. The percentage of 4 year old children who achieve significant gains in oral language skills
2. The percentage of fifth grade learners who met or exceed proficient on the state English language arts test
3. The percentage of eighth grade learners who met or exceed proficient on the state English language arts test
4. The percentage of high school learners who met or exceed proficient on the state English language arts test

What does the subgrant measure?

- Learner goal(s) from local literacy plan supported by subgrant funded activities
- Further addressed in monitoring session

Awardee Agreement

National evaluation

Literacy Academy

Administrative support

Assessment and
data management

Monitoring

Reporting

Cooperation with national evaluation

National evaluation

Literacy Academy

Administrative support

Assessment and
data management

Monitoring

Reporting

Participation in annual Literacy Academy

National evaluation

Literacy Academy

Administrative support

Assessment and
data management

Monitoring

Reporting

Participation in administrator forums

“Ready Schools” Needs Assessment

National evaluation

Literacy Academy

Administrative support

Assessment and
data management

Monitoring

Reporting

**Assessments
and
diagnostics
based on
grade level**

National evaluation

Literacy Academy

Administrative support

**Assessment and
data management**

Monitoring

Reporting

**Learning more
about gains in
educator
effectiveness,
administrator
capacity**

National evaluation

Literacy Academy

Administrative support

Assessment and
data management

Monitoring

Reporting

Reporting student progress

National evaluation

Literacy Academy

Administrative support

Assessment and
data management

Monitoring

Reporting

Break

Implementation and Support

Implementation

- Assigned literacy specialist and awardee collaborate.
- Implement activities to increase literacy achievement.



**Literacy
Administrator**



Literacy Specialist

Each awardee assigned to, at least, one:



Literacy Lead



**Adolescent Literacy
Specialist**

How will supports be provided?

Direct support

Networked support

Professional learning
and coaching



How will supports be provided?

Direct support

Networked support

Professional learning
and coaching

From assigned
literacy specialist

(Consultations,
on-site visits)

How will supports be provided?

Direct support

Networked support

Professional learning
and coaching

Connections with
other awardees
and literacy
experts

How will supports be provided?

Direct support

Networked support

Professional learning
and coaching

Needs
assessments

Networking

Monitoring
system support

Revising Local Literacy Plans

- All subgrant awardees are required to implement local literacy plans
- Ohio Department of Education conducted a cross agency technical review of every applicant's local literacy plan



Revising Local Literacy Plan



- All awardees must implement a local literacy plan
- Meet, at least, 60 percent of the criteria for each of the five requirements by Dec. 31, 2018.

ESSA Levels of Evidence

- Bridging gap between research and practice
- ESSA defines 4 levels of evidence:
 - Supported by **strong** evidence
 - Supported by **moderate** evidence
 - Supported by **promising** evidence
 - Supported by research that demonstrates a rationale

ESSA Levels of Evidence

Ohio's Local Literacy Plan rubric and grant narrative rubric:

- Acknowledged that this was a shift
- Did not penalize applicants for incorrect “level” identification

ESSA Levels of Evidence

Practices included in awarded subgrants may not have been correctly categorized as ***supported by strong, moderate, or promising evidence*** or ***supported by research that demonstrates a rationale.***

Implementation Support Next Steps

- Provider will connect via email by June 18
- Initial implementation support plan drafted by July 31
- Questions that come up between today and June 18:
Strivingreaders@education.ohio.gov

Implementation Support Groups Meet and Greet



- Sign-in sheet has a number in top right corner (1-7)
- Number corresponds to implementation support group

Questions?



Monitoring

Overview

1. Fidelity of Implementation and Plan

Alignment - *Are you implementing, with fidelity, the provisions and practices of your plan?*

2. Performance Goals and Objectives - *Are you tracking the progress of the performance goals and objectives of the subgrant?*

3. Fiscal Accountability-*Do you have the necessary processes in place to ensure fiscal accountability?*

Monitoring Process

Subgrantees will be monitored for adherence to federal rules and regulations and progress towards accomplishing performance goals.

The monitoring system reviews all subgrant awardees following the official award.

Compliance Tracking System

- Enter data into the compliance system three times a year (fall desk review, spring site visit, and annual grant activities report)
- SAFE Account, Training, and Timeline will be provided.

Fall Desk Review

1. Upload docs and answer questions (November)
2. ODE reviews info for compliance
3. Corrective Action (30 Days)

Spring Site Visits

1. Schedule Site Visit (February)
2. ODE Reviews docs and answers
3. Conduct visit and discuss findings (March and April)
4. Post-visit report
5. Corrective Action (30 days)

Annual Grant Activities Report

1. Complete and submit report

1. Project Goals Report

2. Expenditure Report

3. Property Inventory

2. ODE reviews report

3. Revise and resubmit if non-compliant or incomplete.

Corrective Action

- If the subgrantee is not compliant during the monitoring and oversight of the SRCL grant, non-compliance issues will need to be immediately rectified through a corrective action plan.
- The subgrantee must provide information on why it is non-compliant and how it plans to become compliant on those issues.
- ***Failure to correct all deficiencies within the 30 days may result in early termination of the subgrantee's award.***

Implementation and Plan Alignment

Subgrantee must upload documentation:

- Action Plan Map (Section 6 of Local Literacy Plan)
- Updated Appendix 3 based on current enrollment
- Ready Schools needs assessment
- Ready Schools plan
- Professional development calendar
- Final grant activities report

Implementation and Plan Alignment

- How is data used to inform improvement?
- What is your progress toward completing a Ready Schools needs assessment and plan?
- Report capacity findings to provide effective language and literacy instruction.

Implementation and Plan Alignment

Describe:

- Professional development activities
- Changes to professional development plan
- Sustainability progress

Performance Goals and Objectives

Documentation:

- Student performance measures listed in Local Literacy Plan (section 5)
- Provide examples of performance analysis for each grade band supported by grant.

Fiscal Accountability

Subgrantee must upload documentation:

- Procurement policy
- Conflict of interest policy
- Contracts awarded by subgrant funds
- Supporting documentation for subgrant funded expenditures

Use of Funds

All Funded Activities

Support
stated intent

Be
consistent
with stated
intent

Quality Literacy Improvement

Programs
and
curricular
materials

Quality
tutoring
services

Parent
engagement
activity

Uniform Administrative Requirements and Basic Considerations

<https://www.ecfr.gov>

- 2 CFR 200.403 Factors affecting **allowability of costs**;
- 2 CFR 200.404 **Reasonable costs**;
- 2 CFR 200.405 **Allocable costs**;
- 2 CFR 200.406 **Applicable credits**;
- 2 CFR 200.407 **Prior written approval** (prior approval);
- 2 CFR 200.408 **Limitation on allowance of costs**

Unauthorized Activities

- Capital expenses, such as acquisition, renovation or enhancement of a facility, technology leases, elevators...;
- Acquisition of any vehicle;
- Construction and any related construction activities, such as architectural renderings and engineering activities (including ADA compliance);

Unauthorized Activities

- Recurring operational expenses to include administrative and programmatic activities
- Indirect costs;
- Costs for student expeditions/field trips, travel, etc.;

Unauthorized Activities

- Employee hiring/recruitment expenses;
- Non-educational, non-informative promotional/novelty items;
- Gift certificates, food or alcoholic beverages,
- School apparel;
- Fines and penalties or lobbying expenses;

Unauthorized Activities

- Costs associated with the initial licensure or renewal of teacher licensure;
- Out-of-state travel, unless it can be demonstrated that the goal of the travel cannot be accomplished in state; and
- Expenditures that are not “allowable, allocable, or reasonable” as defined in the Nonregulatory Guidance Handbook (updated January 2014) and the Uniform Guidance [2 CFR 200].

Questions?



Subgrant Budgets

Subgrant Budgets

- Grant Timeline
- Allocations
- Fiscal Reporting

Grant Timeline

3-Year grant to the Department
(Oct. 1, 2017– Sept. 30, 2020)

Subgrants to awardees

- Year 1 (5/22/2018 – 9/30/2018)
- Year 2 (10/1/2018 – 9/30/2019)
- Year 3 (10/1/2019 – 9/30/2020)

Subgrant Timeline

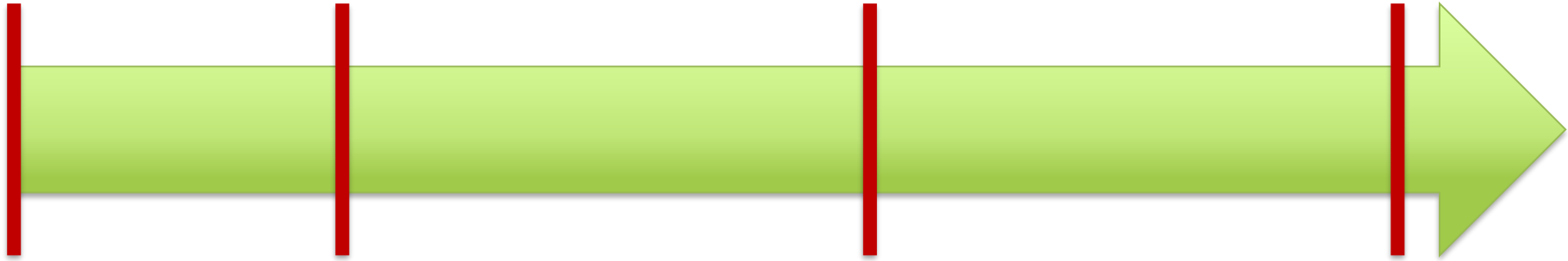
Award Date: May 22, 2018

- No funds may be obligated or expended prior to that date

Sept. 30, 2018

- First FER due
- Year 1 funds obligated and liquidated prior to Sept. 30, 2018

Subgrant Allocations



Award
Date
5/22/2018

Year 1
Ends
9/30/2018

Year 2
Ends
9/30/2019

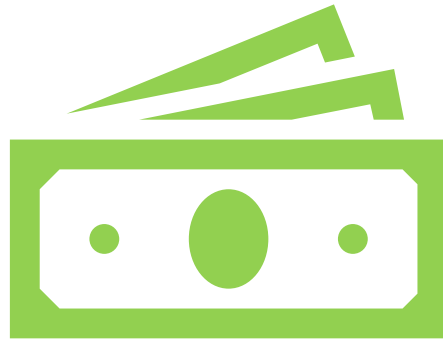
Year 3
Ends
9/30/2020

- 1/3 – May 2018
- 1/3 – October 2018
- 1/3 – October 2019

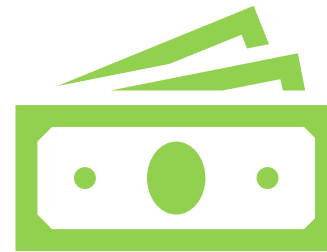
Subgrant Allocations



Birth – Age 5



Grades K - 5



Middle School



High School

Fiscal Reporting

- Project Cash Requests (PCR)
 - Reimbursement
 - Proof of expenditure
- Final Expenditure Report (FER)
- Budget Revisions

Award Continuation

Limiting Factors

- Failure to meet assurances
- Failure to submit a compliant Local Literacy Plan by Dec. 31, 2018
- Failure to submit a Final Expenditure Report (FER) by Sept. 30

Limiting Factors

- Failure to expend funds within prescribed age/grade bands
- Failure to participate in monitoring activities
- Failure to meet quality and operational criteria

Questions?



education.ohio.gov

Join the Conversation



OHEducation



@OHEducation
@OHEducationSupt



OHEducation



OhioEdDept



education.ohio.gov/text