Literacy Academy 2024

MONDAY, JUNE 10, 2024

8:00 – 9:00 a.m. **Onsite Check-In and Registration**

9:00 – 10:30 a.m. **Welcome and Keynote Address by Natalie Wexler**
Reading Comprehension Revisited: Why Knowledge Matters

10:30 – 10:45 a.m. *Break*

10:45 a.m. – 12:00 p.m. **Learning Session 1**

- Session 1.1 **Youngstown City Schools** *Preschool Data-Based Decision Making* (**Emergent Literacy**)
- Session 1.2 **Clermont Northeastern Schools** *Spotlight on Implementation: Improving Tier 2: Evaluating Your Current Practices and Determining Next Steps* (**Early and Conventional Literacy**, **System Support**)
- Session 1.3 **Warrensville Heights City Schools** *Spotlight on Implementation: WHCSD Coaching Framework: The Warrensville Way* (**Early and Conventional Literacy**, **System Support**)
- Session 1.4 **New London Local Schools** *Spotlight on Implementation: Assessment and Intervention* (**Early and Conventional Literacy**)
- Session 1.5* **Jan Hasbrouck** *Reading Fast or Reading Well? Let's Take Another Look at Fluency* (**Early and Conventional Literacy**)
- Session 1.6* **Jade Wexler** *Using an Adaptive Intervention Coaching Model to Support Teachers' Implementation of a Multi-Component Text-Based Knowledge Building Routine* (**Adolescent Literacy**, **System Support**)
- Session 1.7* **Phil Capin** *Unlocking Potential: Accelerating Reading Outcomes for Emergent Bilinguals in the Middle Grades* (**Early and Conventional Literacy**, **Adolescent Literacy**)
- Session 1.8 **Northmont City Schools and Pymatuning Valley Local Schools** *Spotlight on Implementation: Planning for Appropriate Intervention in Middle School* (**Adolescent Literacy**, **System Support**)
- Session 1.9 **Keith McCarroll** *Vocabulary Routines* (**Adolescent Literacy**)
- Session 1.10 **Daryl Michel** *Student-Focused Coaching: Collaborative Problem-Solving Process* (**System Support**)
- Session 1.11 **Northridge Local Schools** *Multi-Tiered System of Supports: Matching Students to Intervention* (**System Support**)
- Session 1.12 **Stephanie Van Dyke** *Using Data to Support Continuous Improvement in Ohio's Coaching Model* (**System Support**)

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12:00 – 1:15 p.m.   *Lunch (on your own)*

1:15 – 2:30 p.m.   **Learning Session 2**

- Session 2.1: **Schoenbaum Family Center - The Ohio State University** *Spotlight on Implementation: Whole Child Family Supports* (**Emergent Literacy**)
- Session 2.2: **Annette Gross** *Sowing the Seeds to Writing: Writing Development at the Elementary Level* (**Early and Conventional Literacy**)
- Session 2.3: **Amanda Nickerson** *Leveraging the Science of Reading to Accelerate Gifted and Highly-Skilled Readers* (**Early and Conventional Literacy**)
- Session 2.4: **Carolyn Turner** *Unlocking the Power of Words: Strategies to Support Comprehension* (**Early and Conventional Literacy**)
- Session 2.5*: **Jan Hasbrouck** *Reading Fast or Reading Well? Let's Take Another Look at Fluency* (**Early and Conventional Literacy**)
- Session 2.6*: **Jade Wexler** *Using an Adaptive Intervention Coaching Model to Support Teachers' Implementation of a Multi-Component Text-Based Knowledge Building Routine* (**Adolescent Literacy**, **System Support**)
- Session 2.7*: **Phil Capin** *Unlocking Potential: Accelerating Reading Outcomes for Emergent Bilinguals in the Middle Grades* (**Early and Conventional Literacy**, **Adolescent Literacy**)
- Session 2.8: **Kent City Schols and New Lexington Schools** *Spotlight on Implementation: Models for Implementing Literacy Strategies School-Wide at the Adolescent Level* (**Adolescent Literacy**, **System Support**)
- Session 2.9: **Jodi Snyder** *Scaffolding Your Instruction Resulting in Successful Comprehension* (**Adolescent Literacy**)
- Session 2.10: **Daryl Michel** *Student-Focused Coaching: SAILS Framework* (**System Support**)
- Session 2.11: **Dover City Schools** *Spotlight on implementation: Supporting Literacy Achievement for English Learners* (**Adolescent Literacy**, **System Support**)
- Session 2.12: **Amy Pratt** *Considerations for Equitable Assessment of Literacy Skills in Multilingual Learners* (**Early and Conventional Literacy**, **Adolescent Literacy**)

2:30 – 2:45 p.m.   *Break*

2:45 – 4:00 p.m.   **Endnote: Panel Discussion**
                                   ReadOhio: Scaling the Science of Reading in Ohio's Districts and Schools

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TUESDAY, JUNE 11, 2024

8:00 – 8:30 a.m.   **Registration**

8:30 – 9:30 a.m.   **Welcome and Keynote Address by Tracy Weeden**
                                Is Your Ladder Against the Right Wall? Scaling the Work of Literacy Coherently, Responsibly, and Sustainably

9:30 – 9:45 a.m.   Break

9:45 – 11:00 a.m.   **Learning Session 3**

- Session 3.1*: **Susan Neuman** *Boosting Young Children's Vocabulary and Content Knowledge through Shared Book Reading* (**Emergent Literacy**)
- Session 3.2*: **Carolyn Strom** *The Reading Brain* (**Emergent Literacy**, **Early and Conventional Literacy**, **Adolescent Literacy**)
- Session 3.3: **Heath City Schools** *Spotlight on Implementation: Leading Literacy: How Leaders Can Coordinate District Resources to Improve Literacy and Professional Learning K-3* (**Early and Conventional Literacy**, **System Support**)
- Session 3.4: **Euclid City Schools** *Spotlight on Implementation: Data-Driven Coaching* (**Early and Conventional Literacy**)
- Session 3.5*: **Katie Pace Miles** *Effective Literacy Tutoring Programs: Reading Ready and Reading Go* (**Early and Conventional Literacy**)
- Session 3.6: **Hilderbrand Pelzer III** *Embracing Reading Frustration for Success* (**Adolescent Literacy**, **System Support**)
- Session 3.7: **Katie Kilgour** *Accessing Complex Texts* (**Adolescent Literacy**)
- Session 3.8: **Suzanne Kochheiser** *Motivating Adolescent Readers and Writers: Strategies for Success* (**Adolescent Literacy**)
- Session 3.9: **Kelsi Edrington** *Using Adult Implementation Data to Improve Instruction in 6-12* (**Adolescent Literacy**, **System Support**)
- Session 3.10*: **Kim St. Martin** *An Overview of the Reading Tiered Fidelity Inventory (R-TFI)* (**System Support**)
- Session 3.11: **Ashland City Schools, Fayette County Early Learning Center – Head Start, and Washington Court House City Schools** *Spotlight on Implementation: Beyond Literacy Nights - Family Engagement Strategies* (**System Support**)
- Session 3.12: **Tricia Merenda** *Gifted Learners in an Integrated Multi-Tiered System of Supports* (**System Support**)

11:00 – 11:15 a.m.   Break

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11:15 a.m. – 12:30 p.m.   Learning Session 4

- Session 4.1*: **Susan Neuman** *Boosting Young Children's Vocabulary and Content Knowledge through Shared Book Reading* (**Emergent Literacy**)
- Session 4.2*: **Carolyn Strom** *The Reading Brain* (**Emergent Literacy**, **Early and Conventional Literacy**, **Adolescent Literacy**)
- Session 4.3: **Horizon Education Centers and Preschool Promise** *Spotlight on Implementation: We Need to Talk: Engaging Diverse Early Care and Education Partners in Collaboration* (**Emergent Literacy**, **Early and Conventional Literacy**)
- Session 4.4: **Denise Malkovitz** *Creating Word Conscious Classrooms through Intentional and Incidental Vocabulary Instruction* (**Early and Conventional Literacy**)
- Session 4.5*: **Katie Pace Miles** *Effective Literacy Tutoring Programs: Reading Ready and Reading Go* (**Early and Conventional Literacy**)
- Session 4.6: **Canton City Schools** *Spotlight on Implementation: Motivating Content Area Teachers to Engage in Literacy Instruction* (**Adolescent Literacy**)
- Session 4.7: **Julie Haluch** *The 5 W's of Adolescent Literacy Intervention* (**Adolescent Literacy**)
- Session 4.8: **Jennifer Walker** *Background Knowledge: Bridging the Gap Between Research and Practice* (**Adolescent Literacy**)
- Session 4.9: **Nick Jacobs** *Leveraging the Power of Explicit Writing Instruction* (**Adolescent Literacy**)
- Session 4.10*: **Kim St. Martin** *An Overview of the Reading Tiered Fidelity Inventory (R-TFI)* (**System Support**)
- Session 4.11: **Gallia County Local Schools** *Spotlight on Implementation: Shared Leadership - Using Teaming Structures to Support Literacy Implementation* (**System Support**)
- Session 4.12: **Carolyn Turner** *Key Elements in Evidence-Based Interventions* (**System Support**)

Session will be offered twice

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SESSION STRANDS KEY

EMERGENT LITERACY

Sessions in this strand focus on topics that relate to children ages birth through kindergarten entry, including preschool settings. Emergent literacy sessions are built around skills for learners in the emergent literacy phase such as print awareness, oral language, and phonological awareness, in addition to other topics that impact language and literacy development for learners.

EARLY AND CONVENTIONAL LITERACY

Sessions in this strand focus on topics that typically relate to children in kindergarten through grade 5. Early and conventional literacy sessions are built around skills for learners in the early and conventional literacy phases such as phonemic awareness, phonics, comprehension, writing, and vocabulary, in addition to other topics that impact language and literacy development for learners.

ADOLESCENT LITERACY

Sessions in this strand focus on topics that typically relate to children in middle school and high school. Adolescent literacy sessions are built around the critical components for adolescent learners such as disciplinary literacy, literacy across the content areas, and intervention for struggling readers. Adolescent literacy encompasses grades 4-12. Session descriptions will indicate specific age bands or grades of focus within adolescent literacy.

SYSTEM SUPPORT

Sessions is this strand explicitly focus on supporting the systems that are essential to improving literacy achievement. These sessions largely will focus on building and districtwide shifts, as well as models and practices necessary for improved language and literacy outcomes.

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