



Language and Literacy Professional Development for Ohio's Early Care and Education Professionals

The Ohio Department of Education is excited to partner with The Rollins Center for Language and Literacy to bring FREE language and literacy training to Ohio-based early care and education professionals!

The Rollins Center at the Atlanta Speech School and its online professional development community Cox Campus (www.coxcampus.org) have been built with the leading experts and fully funded by philanthropy to remove barriers to access for teachers, schools, districts and families.

Step 1:

To ensure you receive credit upon completion of a course, please utilize the following directions:

- 1. Log-in**
 - Log in to your Cox Campus account by visiting <https://coxcampus.org>
- 2. Select the update profile button**
 - The Update Profile button is located on the right side of your dashboard below your profile picture/profile icon.
- 3. My Account Page**
 - After clicking on the Update Profile button, the next screen will be your My Account page. Scroll down the page and find the Certification Number Field which is located below the phone number field.
- 4. Certification Number Field**
 - After locating the Certification Number Field enter your OPIN ID (numerals only, no text, for example, 1111-0000).
- 5. Select save**
 - To ensure your profile is updated, navigate to the bottom of the page and select the Save Changes button.

Rollins Center
for Language & Literacy

COX Campus
www.coxcampus.org

A Program of the Atlanta Speech School



Step 2:

Choose one or more courses from the table below that align with your professional learning goals in language and literacy. **Depending on the courses you take, you can receive a free emergent literacy credential from the Rollins Center for Language and Literacy.**

Level 1 Emergent Literacy Aware Certificate (5+ hours of professional learning)	Level 2 Emergent Literacy Informed Certificate (10+ hours of professional learning)	Level 3 Emergent Literacy Competent Certificate (15+ hours of professional learning)
<i>This is the first developmental phase on the journey to becoming emergent literacy informed and eventually emergent literacy competent.</i>	<i>This is the second developmental phase on the journey to becoming fully emergent literacy competent.</i>	<i>This is the highest developmental phase.</i>
Infant/Toddler	Infant/Toddler	Infant/Toddler
<p>An Ecosystem Approach to Developing the Foundation for Reading in the Early Years (3.5 hours) ST 10125649</p> <p>Power of Language: Infants and Toddlers (2 hours) ST 10126795</p> <p>TALK with ME (3 hours) ST 10126794</p>	<p>TALK with ME Baby (4 hours) ST 10126791</p> <p>Rhyme with Me (2.5 hours) ST 10126790</p>	<p>Read with Me: Part 1 (2.5 hours) ST 10126941</p> <p>Read with Me: Part 2 (1.5 hours) ST 10126765</p> <p>Progress Monitoring (3.5 hours) ST 10126763</p>
Preschool	Preschool	Preschool
<p>An Ecosystem Approach to Developing the Foundation for Reading in the Early Years (3.5 hours) ST 10125649</p> <p>The Power of Language (2.5 hours) ST 10126793</p> <p>Meaningful Conversations (1.5 hours) ST 10126695</p> <p>Transforming Story Time (3.5 hours) ST 10126792</p>	<p><i>Previous Level 1 training AND:</i></p> <p>Building Word Knowledge (2 hours) ST 10126788</p> <p>Foundations of Learning to Read (5 hours) ST 10126787</p> <p>Supporting Dual Language Learners Right from the Start (4 hours) ST 10126786</p>	<p><i>Previous Level 1 & 2 training AND:</i></p> <p>Sharing Ideas Through Writing (4.5 hours) ST 10126760</p> <p>Connecting the Dots for Dual Language Learners Throughout the Preschool Day (2.5 hours) ST 10126755</p> <p>Progress Monitoring (3.5 hours) ST 10126763</p>