



# Service Learning Abroad

**Themes:** Career Connections/ Global Challenges

**Communicative Context:** I can talk about a volunteer service project in another country.

**Essential Question:** What might I do to help those in need around the world?

**Proficiency Level:** Intermediate Low/Mid

## Key Topics

Career Awareness, Career Exploration

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## Standards

- Interpretive Intercultural:
  - INT-C.IL.3. Understand the topic and relevant information in complex authentic informational texts.
- Interpersonal Intercultural:
  - INP-C.IL.3. Converse on a variety of familiar topics.
  - INP-C-IL.5. Express, ask about and react with some detail to preferences, feelings or opinions on familiar topics.
- Presentational Intercultural:
  - P-C.IL.4. Narrate about personal life, activities, events and experiences.
  - P-LIT.IL.4. . Maintain audience interest via description, style, technology or visuals.

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## Learning Outcomes

- I can identify some careers that appeal to me.
- I can research information about volunteer programs abroad where these careers are needed.
- I can write about what I might do in a service project in another country or culture.

## Preparation

1. Students complete the [Career Cluster Inventory](#) on the Ohio Means Jobs K-12 website under “Explore it.” Print or keep results.
2. Students learn and practice career vocabulary in the target language, in a communicative real-world context. Students can also research additional vocabulary appropriate to their personal career interests.

## **Communicative Activities:**

Overview: Now that you have found some career areas that interest you, you will research ways you can use one of these careers, along with your language skills, to become part of an international service organization. Next, you will imagine that you are a student volunteer participating in a 5-day service project in the target culture through this organization. You will “post” a photo on social media of what you did each day, along with a few sentences that relate to the information you researched. Finally, you will try to recruit your peers to join you in a similar service project in the future.

## **Interpretive Viewing/Listening/Reading Activities:**

- Activity Sheet #1: Research international service websites in your target language/culture and provide the requested information.
- Activity Sheet #2: In groups of two, research one of the countries found on your international service website and provide the requested information. Each group should research a different country.

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## **Presentational Activities:**

- Imagine that you are spending 5 days as a student volunteer in the country you researched. At the end of each day, you will “post” a photo on social media of what you did that day, as well as write a few sentences about the photo. What you decide to post should be related to information that you researched. You can use the internet to find authentic images from the country where you are “volunteering”.
- Create a slideshow or other visual presentation to show classmates your photos and posts about your volunteer efforts. Include the following information in your presentation:
  - a) Introduction: Tell where you went, information about the country and its needs, and why you decided to go there.
  - b) Social Media Posts: Create 5 slides, one for each of your 5-day experience. Include a daily photo and caption on each slide.
  - c) Conclusion: Tell how this experience affected you, your outlook on the world, and other ways it has affected you.

Example:

**Ma Journée - 1:**



**Au Kenya dans clinique Blue House,  
vaccinations pour bébés contre SIDA. Pauvres  
petits!**

<https://www.msf.org/dilemmahivpediatrics-kenya>

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**Interpersonal Activity:**

- Your two-person group will pair up with one or more other groups. You are all trying to recruit volunteers to help with a future service project in your target country. Try to convince others to join you on your next volunteer trip and decide if there are other service projects you would like to join. Be prepared to summarize your group's discussions with the class.

**Time needed:**

- Three to five 45-minute class periods
  - Time will be adjusted based on research done in class or outside of class
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**Sample activity sheets can be found on the following pages**

## Activity Sheet # 1 (Sample in English)

Research websites for international service opportunities in your target language, then answer the questions below.

### Sample websites:

[Doctors Without Borders](#) - Spanish

[Doctors Without Borders](#) - French

[Doctors Without Borders](#) - German

[Architects Without Borders](#) - Spanish

[Reporters Without Borders](#) - Spanish

[Engineers Without Borders](#) - German

[Engineers Without Borders](#) - French

[Engineers Without Borders](#) - Spanish

[Peace Corps Volunteers](#)

1. What are the requirements to participate in the field in this organization?

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2. Which countries do they serve?

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3. What type of work do they do in these countries?

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4. In what fields do they need volunteers?

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5. For how long do they volunteer?

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6. To which country would you like to go? Which language(s) do you need?

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7. How would you apply?

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## Activity Sheet # 1 – (Sample in Spanish)

**Busquen información sobre oportunidades de ofrecerse de voluntario(a) en organizaciones internacionales para cumplir esta actividad.**

### Sample websites:

[Doctors Without Borders](#) - Spanish

[Architects Without Borders](#) - Spanish

[Reporters Without Borders](#) - Spanish

[Engineers Without Borders](#) - Spanish

[Peace Corps Volunteers](#)

1. ¿Cuáles son los requisitos para participar en esta organización?

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2. ¿En qué países tienen programas?

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3. ¿Qué tipos de programas tienen en cada país?

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4. ¿En qué posiciones necesitan voluntarios?

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5. ¿Por cuánto tiempo necesitas ofrecerte como voluntario?

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6. ¿A qué país te gustaría ir? ¿Qué idioma necesitas hablar?

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7. ¿Cómo aplicarías?

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## Activity Sheet # 2 –(Sample in English)

Using the information on the French website **Doctors Without Borders**, choose a country where you would like to volunteer and complete the following information about your chosen country.

[Doctors Without Borders](#) - French

1. Where is the country located? (Provide a world map with the country marked.)

Continent and area in the Continent: \_\_\_\_\_

2. Are there any important geographical features that impact life in the country? (e.g., deserts, mountains, jungle, etc.)

\_\_\_\_\_

3. What is the economic situation of the country?

\_\_\_\_\_

4. Is the country suffering from any crisis? What kind of crisis (war, drought, epidemic)?

\_\_\_\_\_

5. What population of the country needs to be served?

\_\_\_\_\_

6. What are the specific needs of this country?

\_\_\_\_\_

7. What is your organization doing to help?

\_\_\_\_\_

8. How could you help?

\_\_\_\_\_

9. How would knowing the language help?

\_\_\_\_\_

## Activity Sheet #2 - (Sample in Spanish)

**Busca datos sobre el país en que quieres ser voluntario(a). Usa esta información para contestar las preguntas siguientes.**

Sample Websites:

<http://www.ibge.gov.br/paisesat/main.php>

1. ¿Dónde está ubicado el país? Incluye el continente. (Ten un mapa del mundo con el país marcado.)

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2. ¿Hay características geográficas importantes que tienen impacto en la vida del país? (Es decir, desiertos, montañas, selvas, etc.)

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3. ¿Cuál es la situación económica del país?

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4. ¿Sufre este país de un desastre o crisis? ¿Qué tipo de crisis (guerras, sequías, epidemias)?

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5. En el país, ¿quienes necesitan ayuda?

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6. ¿Cuáles son las necesidades específicas de este país?

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7. ¿Qué está haciendo tu organización para ayudar?

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8. ¿Cómo puedes ayudar?

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9. ¿Es una ventaja saber el idioma del país? ¿Cómo?

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