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| **EARLY LEARNING****ASSESSMENT****COMPLETE (32) LEARNING PROGRESSIONS** | TEACHER NAME: |  |
| CLASS: |  |
| DATE RANGE: |  |
| STUDENT NAME → |  |  |  |  |  |  |  |  |  |  |
| **Social Foundations** |
| **Awareness and Expression of Emotion** |
| Emotion Identification |  |  |  |  |  |  |  |  |  |  |
| Response to Distressed Peer |  |  |  |  |  |  |  |  |  |  |
| **Relationships with Adults** |
| Separation from Familiar Adults |  |  |  |  |  |  |  |  |  |  |
| Seeking Emotional Support |  |  |  |  |  |  |  |  |  |  |
| **Conflict Resolution** |
| Conflict Resolution Strategies |  |  |  |  |  |  |  |  |  |  |
| **Self Control** |
| Self Control Strategies |  |  |  |  |  |  |  |  |  |  |
| **Persistence** |
| Persisting with Tasks |  |  |  |  |  |  |  |  |  |  |
| **Working Memory** |
| Following Directions |  |  |  |  |  |  |  |  |  |  |
| Information Recall and Connection |  |  |  |  |  |  |  |  |  |  |
| **Problem Solving** |
| Using Logic |  |  |  |  |  |  |  |  |  |  |
| **Initiative** |
| Interest |  |  |  |  |  |  |  |  |  |  |
| Planning |  |  |  |  |  |  |  |  |  |  |

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| **Cooperation with Peers** |
| Play/Work with Peers |  |  |  |  |  |  |  |  |  |  |
| Social Behaviors |  |  |  |  |  |  |  |  |  |  |
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| **Language and Literacy** |
| **Story/Text Comprehension** |
| Respond to Questions about a Text |  |  |  |  |  |  |  |  |  |  |
| Retell a Text |  |  |  |  |  |  |  |  |  |  |
| **Phonological Awareness** |
| Rhyming Words |  |  |  |  |  |  |  |  |  |  |
| Syllables/Onsets and Rimes/Phonemes |  |  |  |  |  |  |  |  |  |  |
| Initial/ Final/Medial Sounds |  |  |  |  |  |  |  |  |  |  |
| Adding/Deleting/Substituting Sounds |  |  |  |  |  |  |  |  |  |  |
| **Phonics and Letter Recognition** |
| Uppercase Letters |  |  |  |  |  |  |  |  |  |  |
| Lowercase Letters |  |  |  |  |  |  |  |  |  |  |
| Letter-Sounds |  |  |  |  |  |  |  |  |  |  |
| **Communication** |
| Purposes and Situations |  |  |  |  |  |  |  |  |  |  |
| **Emergent Writing** |
| Name Recognition and Writing |  |  |  |  |  |  |  |  |  |  |
| Writing to Convey Meaning |  |  |  |  |  |  |  |  |  |  |
| **Grammar** |
| Sentences |  |  |  |  |  |  |  |  |  |  |
| Questions |  |  |  |  |  |  |  |  |  |  |
| Prepositions |  |  |  |  |  |  |  |  |  |  |
| Inflections |  |  |  |  |  |  |  |  |  |  |
| **Vocabulary** |
| Word Meanings |  |  |  |  |  |  |  |  |  |  |
| Word Relationships |  |  |  |  |  |  |  |  |  |  |
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| **Mathematics** |
| **Number Sense** |
| Number Words |  |  |  |  |  |  |  |  |  |  |
| Object Counting |  |  |  |  |  |  |  |  |  |  |
| Number Concepts |  |  |  |  |  |  |  |  |  |  |
| Subitizing |  |  |  |  |  |  |  |  |  |  |
| Numeral Identification/Writing |  |  |  |  |  |  |  |  |  |  |
| **Number Operations** |
| Addition Problems |  |  |  |  |  |  |  |  |  |  |
| Subtraction Problems |  |  |  |  |  |  |  |  |  |  |
| Decomposing Numbers |  |  |  |  |  |  |  |  |  |  |
| Completing a Set |  |  |  |  |  |  |  |  |  |  |
| **Classification** |
| Sorting and Classifying |  |  |  |  |  |  |  |  |  |  |
| Comparing and Describing |  |  |  |  |  |  |  |  |  |  |
| Measurement |  |  |  |  |  |  |  |  |  |  |
| Identifying/Comparing/Measuring |  |  |  |  |  |  |  |  |  |  |
| **Shapes** |
| Two-Dimensional Shapes |  |  |  |  |  |  |  |  |  |  |
| Three-Dimensional Shapes |  |  |  |  |  |  |  |  |  |  |
| Combining Shapes |  |  |  |  |  |  |  |  |  |  |
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| **Science** |
| **Inquiry and Observation** |
| Explore, Examine, and Investigate |  |  |  |  |  |  |  |  |  |  |
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| **Social Studies** |
| **Responsible Behavior** |
| Rules at Home and School |  |  |  |  |  |  |  |  |  |  |
| **Events in the Context of Time** |
| Past, Present and Future |  |  |  |  |  |  |  |  |  |  |
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| **Physical Well-Being and Motor Development** |
| **Coordination-Large Motor** |
| Locomotor Skills |  |  |  |  |  |  |  |  |  |  |
| Non-Locomotor Skills |  |  |  |  |  |  |  |  |  |  |
| Spatial Awareness |  |  |  |  |  |  |  |  |  |  |
| **Coordination-Small Motor** |
| Tool and Object Manipulation |  |  |  |  |  |  |  |  |  |  |
| Writing Tool Grasp |  |  |  |  |  |  |  |  |  |  |
| **Safety and Injury Prevention** |
| Safe and Unsafe Behaviors |  |  |  |  |  |  |  |  |  |  |
| Safety Rules |  |  |  |  |  |  |  |  |  |  |
| Ways Adults Help Keep Children Safe |  |  |  |  |  |  |  |  |  |  |
| **Personal Care Tasks** |
| Personal Care and Basic Health |  |  |  |  |  |  |  |  |  |  |

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| **Fine Arts** |
| **Music** |
| Rhythm |  |  |  |  |  |  |  |  |  |  |
| Response to Change |  |  |  |  |  |  |  |  |  |  |
| Singing |  |  |  |  |  |  |  |  |  |  |
| Playing Rhythm Instruments |  |  |  |  |  |  |  |  |  |  |
| Following Directions and Cues |  |  |  |  |  |  |  |  |  |  |
| **Visual Arts** |  |  |  |  |  |  |  |  |  |  |
| Colors, Shapes and Lines |  |  |  |  |  |  |  |  |  |  |
| Drawing |  |  |  |  |  |  |  |  |  |  |
| **Theater** |
| Dramatizing Stories |  |  |  |  |  |  |  |  |  |  |
| Engaging in Dramatic Play |  |  |  |  |  |  |  |  |  |  |
| Contributing Original Ideas |  |  |  |  |  |  |  |  |  |  |
| **Dance** |
| Movement Through Space |  |  |  |  |  |  |  |  |  |  |
| Body Movements and Shapes |  |  |  |  |  |  |  |  |  |  |
| Spatial Relationship to Others |  |  |  |  |  |  |  |  |  |  |